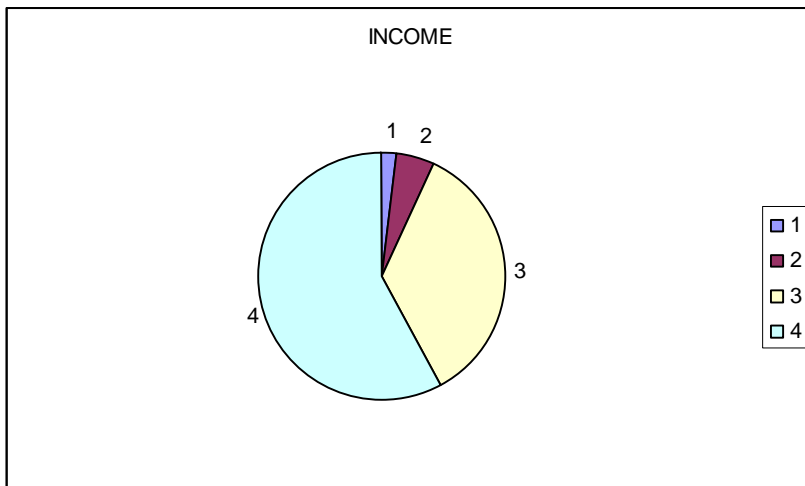


A. Finance

1. Total receipts for 2010-11 were Rs. 1,719,959 and total expenditures were Rs. 1,598,412, according to the Auditor’s Report dated May 13, 2011.

The sources of receipts may be generally categorized as:

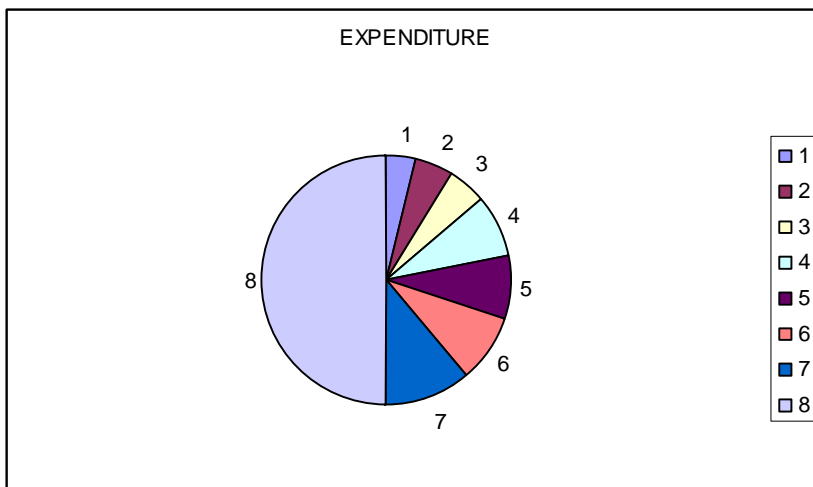
4. GOI Grant.....	1,000,000.0058%
3. Central Fund budget.....	604,000.0035%
2. Student contributions.....	86,153.0005%
1. Miscellaneous contributions,	29,806.00.....	02%



2. Total expenditures for the year may be generally categorized as we have done in our previous annual reports as follows:

8. Salaries.....	803,701.0050%
7. Training and consultancy fees.....	167,297.00 11%
6. Bldg, maint & equip.....	143,951.00	... 09%
5. Computer and science lab equipment....	129,231.0008%
4. Educational materials and supplies.....	121,311.00 08%
3. Office, advert, util.....	81,511.00	... 05%
2. Nutrition.....	80,428.00....	05%
1. Travel, transportation (field trips, etc)..	70,981.00 04%

ST.....	1,598,411.00
Balance forward.....	121,547.00



3. The GOI grant allocations were as follows:

- 1) salaries, bonuses and allowances..... 796,184
- 2) educational equipment 69,374
- 3) educational materials and supplies..... 134,442

Total grant received 1,000,000

B. Education and school organization

The school has benefitted this year from the presence of an assistant principal with CBSE experience, Sunita Bhatia, who has supported the faculty in planning and reporting, at a time when the CBSE program has shifted away from high-stakes examinations and put much more emphasis on formative assessments in both the academic and non-academic spheres of learning. This shift demands a shift on the part of teachers, as well, toward child-centered rather than text and teacher centered assessments. The result has been positive for both teachers and students and is a sure sign that education reform has made strides ahead in a short period of time. The NCF reforms began to be adopted by the CBSE only after 2005, just in time for our adoption of the program in 2007. In terms of general staff, we have enjoyed working with a team of highly qualified teachers in maths, science, economics, history, political science, and our two languages: English and Tamil. However, this year we did have a graduating senior who completed her final examination in German with good success, and a tenth standard student who completed the requirements for Hindi.

Other highlights of the year’s program included a month-long focus on the issues of Road Safety, with the submission of essays from all four levels (9th-12th) to a competition sponsored by the Regional CBSE, and many local presentations of students, including a video on road safety by students of the 11th standard class. Both the 9th and 10th classes enjoyed field trips this year to major river systems in the South, and the 11th class had a three day trip to Kerala, where they enjoyed the back waters and wild animal reserves near Thiruvananthapuram.

The second graduating class since we began the program finished their 12th Standard National Certificate Examinations with a 100% Pass in all subjects. Many have applied for college enrolment and some have already received the offer of scholarship support from friends of Auroville. One of our graduates from the first group in 2009 is the top student in her college class at Bharatidassan Women’s College and has been supported by a scholarship from friends of Auroville for the past two years. This is one of the reasons why we have endeavoured to raise the academic standards for local students by introducing the CBSE program. The other reason is that it is a very good program, in terms of both its methodology and content.

Rod Hemsell, Principal

06/06/11

